School Assembly – our first assembly for the year was held last Friday, and was run by the Captain and Prefects who all did an excellent job. Congratulations to those students who received awards including Star of the Week. There will be no assembly this Friday due to the School Swimming Carnival.

The next assembly will be held on Friday 18th February and run by the Year 4 class with Star of the Week presented by Year 5 and Year 6. We hope to see you there.

A New Student With Allergies – after talking with the child’s parents and also staff, we all agreed that it was in the child’s best interest to advise our parent community that we have a child who is anaphylactic – is allergic to sesame seeds, egg and cashews. At school we will be reinforcing in each class the importance of not sharing your food with anyone, as well as always washing your hands after eating. Your help at home to reinforce these same things would be greatly appreciated.

“Maroon For a Day” – is organised by the NSW Department of Education on the same day across the state to raise money for flood relief for Queensland schools. Floods damaged more than 90 Queensland Public Schools. It will be held on Thursday 17th February. The day will be a mufti day – for a money donation, students may come dressed in maroon for the day.

Class Meetings For Parents – this will take place similar to last year. Each class meeting will take place on a different day after school starting at 3.30pm. The meeting will give parents the opportunity to find out from their child’s teacher everything they need to know about what is happening in the classroom. The teacher will also discuss some things from a school perspective as well. Please make the effort to come along as it is in your child’s best interest. If you are unable to make it, and have questions, concerns, please see your child’s classroom teacher.

- Monday 7th February – Year 3
- Tuesday 8th February – Year 4
- Wednesday 9th February – Kindergarten
- Thursday 10th February - Year 5 & Year 6 combined meeting (as they work as a stage)

The Year 1 meeting is still to be advised due to Miss Murphy’s illness.

Welcome New Kinders – our new kinders have settled in well under the guidance of Mrs Ross and their excellent Year 6 ‘buddies’. The students started on Thursday after completing their individual Best Start Assessment over the three days.
My Door Is Always Open – for anyone to come and talk to me about any concerns or questions that you may have. Please bring an open mind, be willing to work with me and the school and be mindful of the fact that I don’t always set the rules (the NSW Department of Education does), but I do have to enforce them. I often find by sitting down and talking and listening together and by providing parents with knowledge and information about policies and rules and regulations, gain a greater understanding of how things work and why and want to work with me and the school as a result. Don’t hesitate to come and see me.

School Fees for 2011
As decided by the School Council last year, the school fees for 2011 will be $30.00 per child (no family discounts will be available). Envelopes will be sent out in the near future but if you wish to make payments earlier, these can be done at the office. We currently sit at 3% - early days but it would be great if we could raise this to 70%.

Mr Jason Weaven
Principal

GOLDEN TONGS FOR 2011.
Hi Everyone and welcome to the new school year. Friday the 25th February 2011 will see the commencement of the Golden Tongs Challenge for 2011. Starting us will be Year 3.

If you are a parent/grandparent/guardian of one of our Year 3 students and are available to assist with the BBQ on the above mentioned date please contact Tracy Swan on phone 60365292 or email thebushswans@hotmail.com

Thank you once again to all of those parents who participated in the Golden Tongs challenge last year. It was wonderful to so many parents involved and getting into the spirit of things. Thanks also to the school community that came and supported our BBQ's. With your involvement it gives the P&C the ability to put back into the school by the way of resources for our students.

Tracy Swan - Coordinator

CANTEEN HELPERS
We are still looking for helpers in the Canteen on a Mondays and Fridays. If you are able to help please call Jenni Papworth on 60362483 or 0409362486.

LUNCH ORDERS – FRIDAY 11 FEBRUARY

Please note that there will be lunch orders taken at the Swimming carnival this Friday. Lunch orders will also be taken at school as normal for students still at school.
AUDITION INFORMATION FOR 2010 RIVERINA-ALBURY DANCE ENSEMBLES

- SENIOR (Years 7-12)
- JUNIOR (Years 3-6)

These Dance Ensembles are open to students who are currently enrolled in Albury District Public Schools. The audition will be in the form of a dance class. No set routines will need to be presented.

Ensemble auditions will be held on Friday 5th February, 2010, at James Fallon High School Hall.

Junior Ensemble – 6.00 – 7.00pm
Senior Ensemble – 7.15 – 8.15pm
Parents will not be permitted to stay in the Hall during the audition. Students will be notified by phone as to whether they have been successful at audition. If successful, the first rehearsal for both Ensembles will be Tuesday February 9th, 2010.

Parents need to be aware that membership of the Ensemble will be $200 for the year.

Completed audition application forms will need to be returned by Wednesday 3rd February, 2010, to Mrs Jane Duck, at James Fallon High School (Fax 6041993) or PO Box 465, Lavington NSW 2641.

Please see Mrs Preston if you are interested in an application form.

AWARDS

Mrs Ross
Kindergarten – Settling into school very happily
Year 6 – For being fantastic buddies to Kinder

Mrs O’Brien
Aylish Smithson – Settling well into her new school & class
Jaide Hughes – Settling well into her new school & class
Year 1 – For settling well into the new school year despite a bumpy start

Miss Finlay
Ewan Mackinlay – For settling in very well into our Year 2 Class
Ellen Mathie – For her good manners & positive attitude to work

Mrs Preston
Jack Wighton – An excellent work ethic in maths
Faolan Smithson – For settling into HPS with ease

Mr Preston
Freya Mackinlay – For settling in well in her new school
Josh Walsh – For settling in well in his new school
Aidyn Ebner – For settling in well in his new school
Year 4 – For a great start to 2011

Miss Lavis
Jordan Hughes – Settling in well to HPS. Welcome
Greta Mackinlay – Settling in well to HPS. Welcome

Mrs Wedgwood
Jordan McClutchie – Responsibly fulfilling designated jobs
Guy Nicholls – Responsibly fulfilling designated jobs

Mr Weaven
Isobel Satchell – For being a mature, responsible & reliable student – great roll model!
Georgia Papworth – For her enthusiasm in answering questions in class

SPORTSMANSHIP AWARD

William Cheshire, Maddie Parker
**STARS OF THE WEEK**

![Faolan Love-Smithson]

Faolan Love-Smithson  
Year 3

![Freya Mackinlay]

Freya Mackinlay  
Year 4

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**COMMUNITY NEWS**

**HOLBROOK NETBALL CLUB**

Coaching Positions 2011 Season for Senior & Junior Grades

Applications to: Holbrook Netball Club, 34 Bowler St.  
Holbrook NSW 2644  
All enquiries to 0427 865 063  
We also welcome applications from any experienced netballers who are interested in being on the Selection Panel for the senior grades  
Closing date for applications is 14th Feb 2011.  
**Registration Day Thursday 24th Feb. Sporting Complex 4.00-6.30pm**  
No late registrations will be accepted after this day if there are sufficient numbers for each grade. If you are unable to attend registration day then you can register earlier by phone, contact Liz Keogh 60364110 or call in at Library Complex to pick up a registration form.  
If this will be the first time you have registered with the Holbrook Netball Club and you are 16 or under a copy of your birth certificate must be attached to registration form.  
**Pre season Training** for senior grades, Thursdays at Sporting Complex 7.00pm

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**BILLABONG LITTLE ATHLETICS**

Club nights will commence from Tuesday 8th February 2011, NOT Tuesday 1st as previously advertised.  
Thank you

**WOOMARGAMA & DISTRICT CRAFT MORNING**

A craft morning will be held on Tuesday 15 February at the Woomargama Hall from 10am to 12noon. No cost involved and all is welcome. For further details call Katherine Wall on 0429070390.

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**NETBALL WODONGA JUNIOR/SENIOR REGISTRATION DAYS**

Kelly Park Clubrooms off Lawrence St

- Saturday Competition  
  Net Set Go 6-7 years  
  Netta 8-10 years  
  U/11, U/13, U/15  
  School teams most welcome

- Wednesday Night Seniors  
  U/13 and over  
  C’mon Ladies!

- Wednesday 16th February 6-8pm  
- Saturday 19th February 9-12  
- Saturday 26th February 9-12

Team & Individual registrations welcome

enquiries to: Kristen 60562309  
email: secretarynetballwodonga@hotmail.com  
Dear Parent/Caregiver,

From time to time the media approach the school requesting co-operation in photographing, filming or interviewing students. The school also seeks to promote the achievements of students by naming them in material provided to the media or by arranging for them to be included in photographs for newspapers and the Internet or vision for television stories.

If you are willing for your child/ren to be photographed, filmed, named or interviewed on topics that do not involve current issues or do not offer a personal insight, would you kindly sign the consent form below and return it to your child's class teacher.

This consent applies to Holbrook Public School’s newsletters and publications, The Holbrook Happenings, The Border Mail, Radio Stations 2AY, Station FM105.7 The River, Star FM 104.9, ABC Station Goulburn Murray, and Albury/Wodonga Community Radio, the television stations Prime Albury and Wagga (Channel 7), and WIN (Channel 9).

You will be contacted specifically if your child may be required to offer an opinion on an issue or may be required to discuss something that could give a personal insight into themselves, your family or friends, or the request is from media outside the local area.

The school understands that there can be many reasons why families may prefer that their students do not appear on the media or Internet, and respects your wishes. If you sign this consent form, but later wish to withdraw it, please notify the school so we can adjust our records accordingly.

If you wish to discuss consent for your student to appear in the media or Internet, please feel free to contact me.

Yours faithfully,

Mr Jason Weaven
(Principal)

PERMISSION NOTE – STUDENTS TO BE NAMED, PHOTOGRAPHED, FILMED ETC.

I give permission for my son/daughter_____________________________ Year _____

_________________________________________________________________

Year _____

_________________________________________________________________

Year _____

_________________________________________________________________

Year _____

to be named, photographed, filmed and interviewed, in the circumstances outlined above on this consent form and in Holbrook Public School’s newsletters and publications, The Holbrook Happenings, The Border Mail, Radio Stations 2AY, Station FM105.7 The River, Star FM 104.9, ABC Station Goulburn Murray, and Albury/Wodonga Community Radio, the television stations Prime Albury Wagga (Channel 7) and WIN (Channel 9); and school and/or Department of Education and Training related promotions on the World Wide Web.

(Note: If you wish to specifically withhold consent from any of the above media, school newsletters or publications, or World Wide Web, but retain permission for the remainder, please exclude them by crossing them off the form).

I understand that this consent remains until 16 December, 2011, and if I wish to review my consent I should contact the school.

________________________________________(Parent/Caregiver) Date ___________________
HOLBROOK PUBLIC SCHOOL - INFORMATION SHEET 2011

To assist our school staff to meet the needs of your children and to comply with departmental regulations, we need up to date information and details relevant to your child/ren. Would you please complete the following and return the sheet to school as soon as convenient. Thank you for your co-operation.

PUPIL’S NAMES _____________________________  CLASS (e.g. Yr. 4) ______________
________________________________________  CLASS
________________________________________  CLASS
________________________________________  CLASS

ADDRESS ___________________________________  PHONE –Home ________________
________________________________________  -Work (Mother) ________________
________________________________________  (Father) ________________
FAX _______________________________________
MOBILE (Mother) ________________  (Father) ________________

EMAIL _______________________________________

1. My local Doctor is __________________________________________.
   I give permission for the Doctor to be called if required, and an ambulance to be used if an emergency occurs.

2. Permission is/is not given for my child/ren to leave Holbrook Public School grounds for lunch. (If the answer is “is”, please indicate where – e.g. home, Ampol Service Station etc.) _______________________________________

**Special disabilities and allergies** (e.g. deafness, defective vision, limb deformity, allergy to bee stings, penicillin, plants etc)

<table>
<thead>
<tr>
<th>Child’s Name</th>
<th>Allergy/Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Alternative contact if parent unavailable.

NAME ___________________________________________  PHONE NO. __________

ADDRESS _____________________________________________________________________________________

**Local Excursions**

During the year a number of local excursions are held for which we need your permission. At all times you will be given details of these through the newsletter. The following permission note will ensure that your child/ren can participate in these excursions. Permission to leave the School grounds during school time for a reason not included below must be requested in a letter each time when appropriate. These excursions will include:-

* visits to local churches for Ecumenical services.
* the Holbrook Shire Hall.
* the Sporting Complex.
* walks around the local area that are linked to units of work being studied in class.

At all times students will be accompanied by a teacher.

I give my permission my child/children to participate in the excursions and activities named above. I understand that students will be walking, accompanied by a teacher.

PLEASE ALSO COMPLETE NEXT PAGE
Scripture class to be attended (please tick)

(a) Combined (Anglican/Uniting/Christian Fellowship) _____
(b) Catholic _____
(c) Not to attend _____

GOING HOME ARRANGEMENTS  (Please circle where appropriate)

<table>
<thead>
<tr>
<th>BUS</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woomargama</td>
<td>Culcairn Road</td>
<td></td>
</tr>
<tr>
<td>Sydney Road (Clifton/Little Billabong)</td>
<td>Wagga Road</td>
<td></td>
</tr>
<tr>
<td>Mountain Creek</td>
<td>Jingellic Road</td>
<td></td>
</tr>
<tr>
<td>Ralvona Lane</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

WHICH DAYS

e.g. Monday to Friday; not Wednesdays
________________________________________

IF YOUR CHILD/REN ARE NOT GOING TO BE ON THE BUS, OR ARE GOING HOME ON A DIFFERENT BUS, THE SCHOOL MUST BE NOTIFIED.

WALK

Yes No

If yes, please tick which gate is normally used -

Albury Street crossing Swift Street

PICKED UP

Yes No

BIKE

Yes No

If yes, please tick which gate is normally used –

Albury Street crossing Swift Street

ALL STUDENTS SHOULD BE MET AT THE SWIFT STREET GATE

To help us keep your child/ren safe, please let us know if there are any changes in the usual arrangements.

Your signature here will cover all aspects of this Information Sheet.

Signature ___________________________ Date ___________

(Parent/Guardian)

Thank you for your co-operation.  

Mr Jason Weaven (Principal)
SCHOOL NEWSLETTER BY EMAIL

I would like to receive the school newsletter by email. My address is:
...........................................................................................................................................

NAME: ...........................................................................

Holbrook Public School

I give permission for my child/ren.............................................................................................................
to attend “The Impro Show” on Thursday 17 February at 2.00pm.

Cost is $5.00 per child is enclosed.

Parent’s Signature:................................................................. Date:................................................
Thank you to those people who have already kindly offered their time to collate lunch orders, this is an extremely easy exercise and only takes a little over half an hour of your time and is quite a social morning, some even stay at the Bakery for a cuppa after delivering the orders.

We are asking for more helpers to fill in the blank spaces on the roster, our aim is only to have people do 1 duty per term. This is a great way for new parents, grandparents etc to get to know other parents of the school. If you are able to help on a Monday or Friday please fill out the form below and return to the office before Monday 14th February.

Any questions please call Jenni Papworth 0260 362 483 or Thaya Carman 0260 363 730

Look forward to working with you in Term 1.
Canteen Committee

NAME: _____________________________

Yes I am able to help  □ Monday Only
                  □ Friday Only
                  □ Monday & Friday
                  □ Only on these dates __________________________

Contact : Ph_________________     email:____________________________

I am able to help  □ Once a Term
                  □ Twice a Term
                  □ Other  (please specify)__________________________

I am able to help every term this year ______________________________

Thank you to those who are able to help, please return this slip before 14th February.
### Hot Food

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Party Pies</td>
<td>2.00</td>
</tr>
<tr>
<td>Plain Pie</td>
<td>3.40</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>2.00</td>
</tr>
<tr>
<td>Sauce</td>
<td>0.20</td>
</tr>
</tbody>
</table>

### Sandwiches

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham</td>
<td>3.90</td>
</tr>
<tr>
<td>Ham &amp; Cheese</td>
<td>4.10</td>
</tr>
<tr>
<td>Ham &amp; Tomato</td>
<td>4.10</td>
</tr>
<tr>
<td>Ham, Cheese &amp; Tomato</td>
<td>4.30</td>
</tr>
<tr>
<td>Ham &amp; Salad</td>
<td>4.90</td>
</tr>
<tr>
<td>Chicken</td>
<td>4.40</td>
</tr>
<tr>
<td>Chicken &amp; Salad</td>
<td>5.40</td>
</tr>
<tr>
<td>Vegemite</td>
<td>2.20</td>
</tr>
<tr>
<td>Egg &amp; Lettuce</td>
<td>3.40</td>
</tr>
<tr>
<td>Salad</td>
<td>4.10</td>
</tr>
<tr>
<td>Fruit Bun</td>
<td>1.20</td>
</tr>
<tr>
<td>Apple Scroll</td>
<td>2.20</td>
</tr>
</tbody>
</table>

### Knot Rolls

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ham</td>
<td>3.00</td>
</tr>
<tr>
<td>Ham &amp; Tomato</td>
<td>3.20</td>
</tr>
<tr>
<td>Ham &amp; Cheese</td>
<td>3.20</td>
</tr>
<tr>
<td>Ham, Cheese &amp; Tomato</td>
<td>3.70</td>
</tr>
<tr>
<td>Ham &amp; Salad</td>
<td>4.10</td>
</tr>
<tr>
<td>Chicken Roll</td>
<td>4.10</td>
</tr>
<tr>
<td>Chicken &amp; Salad</td>
<td>4.90</td>
</tr>
<tr>
<td>Vegemite</td>
<td>2.20</td>
</tr>
<tr>
<td>Egg &amp; Lettuce</td>
<td>2.80</td>
</tr>
<tr>
<td>Salad</td>
<td>3.80</td>
</tr>
<tr>
<td>Toasted Sandwiches Extra</td>
<td>0.20</td>
</tr>
</tbody>
</table>

### Drinks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water 600ml</td>
<td>2.50</td>
</tr>
<tr>
<td>Juice 300ml</td>
<td>2.50</td>
</tr>
<tr>
<td>Plain Milk 300ml</td>
<td>2.00</td>
</tr>
<tr>
<td>Flavoured Milk 300ml</td>
<td>2.50</td>
</tr>
</tbody>
</table>
LUNCH ORDER

example

John Smith          Yr: K1R

1 Salad Roll       4.10

Enclosed           5.00

Change             0.90

- Please write the student's name, class, lunch order and the cost of the lunch on a bag large enough to hold the lunch.

- Please use a separate bag for each student.

- If a bag is not provided, an additional charge of 5 cents is added to the lunch order.

- Place the correct money in the bag.

- If you do not have the correct money, change will be placed in the bag with your child's lunch. Please note that any change given is the responsibility of your child.

- Orders should be placed in the lunch order box by 9:30am.

- From time to time, the food ordered may not be available. If this happens, a close alternative will be provided.

- If your child has any allergies or strong dislikes, it is advisable that you write this on the bag.

- If the incorrect money is enclosed a note informing you of the additional cost of the lunch will be sent home. Please assist us by settling this account as soon as possible.
HOLBROOK PUBLIC SCHOOL P&C LUNCH ORDER ROSTER – TERM 4
PLEASE ARRIVE BY 9AM, SIGN IN AT THE OFFICE AND HAVE ORDERS TO THE BAKERY NO LATER THAN 9.45AM

<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Date</th>
<th>Friday</th>
<th>Date</th>
<th>Monday</th>
<th>Date</th>
<th>Friday</th>
</tr>
</thead>
</table>
| 31st Jan  | Jenni Papworth 60 362 483  
           | Mel Parker 0488 363 131 | 4th Feb | Judith Mullins 60 363 338  
           | Kylie Melbourne | 7th Feb | Jodi Ross 60 362 452  
           | Thaya Carman 60 363 730 | 11th Feb | Judith Mullins 60 363 338  
           | Marg Killalea 60 369 294 |
| 14th Feb  | Fiona Anderson 60 369 533  
           | Sally Bulle 601 369 203 | 18th Feb | Jackie Marshall 60 362 480  
           | Anna Watson 60 367 288 | 21st Feb | Trudy Jenkyn 60 363 613  
           | Bev Holmes 60 362 101 | 25th Feb | School BBQ  
           | Year 3 |
| 28th Feb  | Anna Couglan 60 369 266  
           | Anna Allworth 60 369 233 | 4th Mar | Lorraine Ross 60 369 534  
           | Phoebe Gulliver 60 748 002 | 7th Mar | 
|           |               |      |                             |           |              |           |                             |
| 14th Mar  |               | 18th Mar |                             |           |              | 21st Mar |                             |
| 14th Mar  |               | 18th Mar |                             |           |              | 21st Mar |                             |
| 14th Mar  |               | 18th Mar |                             |           |              | 21st Mar |                             |
| 14th Mar  |               | 18th Mar |                             |           |              | 21st Mar |                             |
| 28th Mar  |               | 1st April |                             |           |              | 4th April |                             |
| 28th Mar  |               | 1st April |                             |           |              | 4th April |                             |
| 28th Mar  |               | 1st April |                             |           |              | 4th April |                             |

Emergency Contact Numbers:  
Jenni Papworth 60 362 483  
Jodi Ross 60 362 452  
Thaya Carman 60 363 730  
Jackie Marshall 60 362 480

NOTE: If you are unable to do your day, please arrange a swap with another person on the roster. People on the emergency list are only to contacted in the event of someone not arriving for their allocated day.
**PARENT/GUARDIAN CONSENT FORM - TERM 1**

**ACTIVE AFTER-SCHOOL COMMUNITIES (AASC) PROGRAM**

Student’s Name: 

Date of Birth: 

School Year: 

Sex:  Male □  Female □

Parent/Guardian Full Name: 

Relationship to Child: 

<table>
<thead>
<tr>
<th>Contact Information</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Home:</td>
<td>Work:</td>
<td>Mobile:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post Code:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I have read and understood the information regarding the Active After-school Communities Program for Term and give my consent for the following:

1. My child, named above, to participate in the AASC program in Term □ Yes □ No

2. The provision of personal information to the ASC for the purposes of the ASC administering, evaluating and reporting on the AASC program. □ Yes □ No

3. I, or my child named above, to take part in the AASC Research project the conducted by ASC contracted researchers as required □ Yes □ No

   If you need to be contacted via telephone, would you need assistance of an interpreter? □ Yes □ No

   If yes, what language are you comfortable communicating in? 

4. Images to be taken of my child for use in ASC publications, posters, events, promotional broadcasts, reporting materials and websites in any form of media. □ Yes □ No

**Signature of parent/guardian: ______________________________  Date _______________**
STUDENT HEALTH FORM
ACTIVE AFTER-SCHOOL COMMUNITIES (AASC) PROGRAM

STRICTLY CONFIDENTIAL

This information, that is required for each student participating in the Active After-school Communities Program, will assist the school and supervising teachers in the preparation and planning of the program.

STUDENT DETAILS

<table>
<thead>
<tr>
<th>Student's name:</th>
<th>Date of birth:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/guardian’s full name:</td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td>Postcode:</td>
</tr>
<tr>
<td>Telephone no. – home:</td>
<td></td>
</tr>
<tr>
<td>– work:</td>
<td></td>
</tr>
<tr>
<td>– mobile:</td>
<td></td>
</tr>
<tr>
<td>Name of family doctor:</td>
<td>Telephone no:</td>
</tr>
</tbody>
</table>

Medical details

Is your child subject to seizures, fainting, epilepsy, diabetes or any other condition that may affect his or her safety during the excursion

Yes [ ] No [ ]

If "yes", please give details:

<table>
<thead>
<tr>
<th>Is your child allergic to:</th>
<th>(Please give details)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penicillin</td>
<td></td>
</tr>
<tr>
<td>Any other drug</td>
<td></td>
</tr>
<tr>
<td>Any food</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

Date of last tetanus vaccination: __________________________

Medication

Parents/guardians are requested to make arrangements with the teacher-in-charge for the safekeeping and handling of prescribed medications prior to the commencement of the program.

Is your child presently taking tablets and/or other forms of prescribed medication?

Yes [ ] No [ ]

Does your child self-administer the medication?

Yes [ ] No [ ]

If "yes", state name of medication, dosage and frequency of use:

Does your child have a current Health Care Authorisation Plan at school?

Yes [ ] No [ ]

Other information

Please provide any other information about your child which will enable the school coordinator for the AASC to provide better care for your child.
INFORMATION FORM FOR PARENT/GUARDIAN

ACTIVE AFTER-SCHOOL COMMUNITIES (AASC) PROGRAM

To be retained by parent

ACTIVITIES TO BE CONDUCTED

Lawn Bowls

PROGRAM DATES AND TIMES

Term: 1  
Days: 7

Start Date: Wednesday 23rd February, 2011  
End Date: Wednesday 6th April, 2011

Start Time: 3.20pm  
Finish Time: 4.30pm

COST: Free

LOCATION: Holbrook Ex-Serviceman’s Club – Lawn Bowls Greens

TRANSPORT ARRANGEMENTS: You need to make arrangements for your child to be picked up at 4.30pm.

CONTACT ARRANGEMENTS DURING THE PROGRAM: Provide contact for both during school time and after school if this person is different

SUPERVISION: Supervision will be provided by: Mr Adam and a teacher.

DELIVERY OF ACTIVITIES: Activities will be delivered by:
All AASC deliverers are registered with the Australian Sports Commission.

AFTERNOON TEA: Afternoon tea will take place at 3.20pm. Fruit will be supplied. Students may wish to bring a drink and healthy foods only.

STAFF ACTION IN CASE OF ACCIDENT OR ILLNESS DURING THE PROGRAM: Procedures will be the same as during school hours. The teacher on duty will contact parents.

INCLEMENT WEATHER: Contact the school.

SPECIAL CLOTHING OR OTHER ITEMS REQUIRED: Sports clothing, including footwear. Students may bring this to school and change after school finishes. All other equipment will be supplied.

RESEARCH: The Australian Sports Commission (ASC) will undertake an evaluation of the AASC program and will need to gather the views of those involved in the AASC program, including participating children and their parents/guardians. The ASC and its contracted researchers may contact you in the future to invite you to participate in a telephone interview, online survey or focus group. Involvement in the evaluation is voluntary, all responses will be kept confidential and any reporting will be generalised so that no one individual can be identified. Your child may also be invited to complete a short questionnaire while participating in the AASC program. Participants will be randomly selected for involvement within this evaluation. Further information is provided in the attached letter.

Please indicate on the Parent Consent form whether or not you grant permission. The details you provide on this form will be passed on to the ASC and its contracted researchers for the above purposes.

PHOTOGRAPHS: The ASC wishes to record images of the AASC program, including images of children participating in activities. These images may be used in ASC publications, posters, events, promotional broadcasts, reporting materials and websites in any form of media.

Please indicate on the parent consent form whether or not you grant permission for images to be taken of your child and used for the above purposes.
Homework Policy

Rationale

Homework is the purposeful out-of-class learning that seeks to enhance the educational programs of the school. It is one method which the school employs to involve parents and students in a range of activities that are purposeful, enjoyable and provide opportunities for consolidation, extension or enrichment.

Homework has the potential to further the school-home partnership in education and assist parents in understanding the level at which their child is working. It is a means by which aspects of the school’s programs can be projected into the home setting.

Homework can assist in the development of an understanding of, and clarification of, the school’s philosophy and programs, the methods of teaching and learning valued and fostered by the school and the needs of the children.

The staff of Holbrook Public School view the setting of homework tasks as an important aspect of the school’s educational program. The following guidelines should be followed when developing a classroom policy and when implementing this policy. This classroom policy or documented procedure should be included in the classroom program and discussed at the Term 1 parent/teacher class meetings. It will include information about content, organisation, expectations, completion and parents signing their child’s homework.

Date: This policy document was revised by parents and teachers at Holbrook Public School in December, 2010

Aims:

- To support students in the development of skills, knowledge and concepts according to their own stage of development.
- To provide activities designed to enrich, extend and/or reinforce concepts learned at school.
- To provide an opportunity for parents to become involved in their children’s education, to be informed as to the curriculum content being covered at school, and to have an indication of the level at which their children are achieving.
- To establish regular patterns of homework and develop constructive working habits in each student including the development of flexibility and planning to suit personal needs.

Implementation:

- Children are expected to complete homework. However, parents have the right to request that their child be excused from completing homework. This is a personal decision based on what is most beneficial for the child and takes into account other commitments within the family.
- The amount of homework will vary according to age and learning needs. Particular emphasis should be placed on English and Mathematics.
- Homework will be organised for all students from Kindergarten to Year 6 and will be a logical extension of work covered in class.
- Homework tasks will generally be set on Monday and returned by Friday with procedures and expectations discussed with the class. Additional tasks, such as finishing class work may be given during the week. However, this will vary depending on the needs and age of the students.
- Homework should comprise of two elements, daily reading and set tasks by the teacher.
- Kindergarten to Year 2 are to use the home reading scheme as a source of home reading. Years 3-6 should use other sources (School Library, mobile Library, newspapers, magazines & books from home) as a means of obtaining reading material. Teachers should emphasise the daily reading component and if possible include mention of it on homework sheets, contracts and at Parent Teacher class meetings.
The expected duration of homework should be age appropriate and should take into account the individual differences of students. It should be flexible to allow for children in support programs such as English as a Second Language (E.S.L.), Support Teacher Learning Difficulties (S.T.L.D.) and external specialist programs, such as speech therapy, to complete additional homework tasks. In these cases the parents and the teachers involved will need to monitor homework demands and set priorities for individual students.

Homework will usually be collected by teachers on Friday mornings and marked jointly by teachers and students where appropriate. Teachers will follow up any problems with individual children. This may vary depending on the needs of the class and the age of students.

Teachers will keep a record of children who do not complete or return homework or who do not complete homework to an acceptable standard and parents will be notified in writing after three failures per term to complete these set tasks or when a problem regarding acceptable standards has arisen. (See attached letter)

Homework will not be set unless it is a cooperative venture between the school and parents. Parents will be required to complete a contract and return it to the school at the beginning of the school year, indicating their willingness to support this policy.

From time to time students will not be able to complete homework tasks for a variety of reasons ranging from personal illness, family obligations or sporting activities outside school hours. Teachers should be sensitive to such situations. Parents need to inform the classroom teacher of any such events which may prevent the child from completing set homework.

The student should be able to cope with the level of homework and complete homework whilst still having time for recreational activities. If a parent sees that a child has worked conscientiously at a task for a reasonable amount of time but has not completed it, they should be sensitive to the child's needs. In such cases parents should sign the homework with a brief statement of the circumstances. The teacher will accept this without a penalty.

Homework should not be set as a means of discipline.

The only effective method of establishing and maintaining acceptable standards of homework is through positive reinforcement and recognition of student’s efforts. The school merit system should be used for this purpose and every effort should be made to acknowledge students who:

a) Take pride in completing and returning their homework; and/or
b) Complete homework to an acceptable or high standard.

Homework should also incorporate:

1. **Practice exercises**
   These provide students with the opportunities to apply new knowledge or review and reinforce newly acquired skills, including:
   - consolidation exercises e.g. maths, including memorisation of tables
   - practising for mastery e.g. spelling
   - revising information about a current topic
   - practising words or phrases learnt in another language other than English
   - writing.

2. **Preparatory homework**
   Providing opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons, including:
   - background reading
   - reading e.g. English text for class discussion
   - researching topics for a class unit of work
   - collecting items e.g. geometric shapes.

3. **Extension assignment**
   Encouraging students to pursue knowledge individually and imaginatively, including
   - writing e.g. a book review
   - making or designing something e.g. an art work, science task
   - researching e.g. history, local news
   - information and retrieval skills, e.g. using a home computer to find material on the internet.
Wherever possible homework should recognise the place of technology in today’s world and the benefits of using technology such as home computers, E-mail and the Internet for organising and accessing information. Students who do not have access to such technology at home should not be disadvantaged.

**Recommended Time Allocations Per Night:**
The amount of homework set should be manageable within the time guidelines stated below. This time frame is averaged over a four night period (Monday to Thursday).

Students, in consultation with their parents or caregiver, should allocate enough time to complete the homework. It is important that students of all ages have opportunities for free time, leisure and physical activities outside of school.

As a general guide the time set for homework in each year level is suggested as follows:

- **Kindergarten:** Aiming eventually for 15 minutes each day. Students should also be doing Home Reading on top of this.
- **Year 1 & Year 2:** approximately 15 to 20 minutes each day. Students should also be doing Home Reading on top of this.
- **Year 3 & Year 4:** approximately 20 to 30 minutes each day. Students should also be doing Home Reading on top of this.
- **Year 5 & Year 6:** approximately 30 to 40 minutes each day. Students should also be doing Home Reading on top of this.

**Evaluation**

In consultation with parents and students the homework policy will be reviewed to ensure that it is being used to enhance student learning and create improved home-school partnerships.

**Policy:** PD/2002/0003/V02
Unsatisfactory Completion of Homework

Dear (insert parent's name)

Homework is one method Holbrook Public School employs to involve parents and students in a range of activities. Homework should be meaningful and provide opportunities for consolidation, extension or enrichment of school work. The use of homework in this way extends the education opportunities of students.

Homework allows the parents the opportunity to better understand and clarify the school's philosophy and programs. This important link between school and the home setting should also allow parents an insight into the needs of their child.

From time to time students are not able to complete homework tasks for a variety of reasons ranging from personal illnesses, personal activities outside of school hours, etc.

Recently (insert student's name) has not been completing their homework. I have discussed this problem with them and hopefully we have resolved the difficulty.

If they continue to have trouble completing their homework assignments it may be necessary to meet with you to try to work out other strategies which will overcome this problem.

Please sign the form below acknowledging you have received this letter and discussed this matter with your son/daughter.

The dates and weeks for the term are:

________________________________________

________________________________________

Yours sincerely

(insert teacher's name)
Classroom Teacher

(insert date)

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Unsatisfactory Completion of Homework

I have received your letter regarding the homework of my child and discussed this matter with him/her.

Signed: .................................................. Date: .........................

Parent/Guardian