FROM THE PRINCIPAL’S OFFICE

**School Assembly** – This Friday’s school assembly will be run by the Kindergarten class and will start at 11.00 am. We do hope to see you there.

**Peer Support Camp** – Congratulations to all our Year 6 students for their wonderful efforts, and a big thank you to Mrs Wedgwood and Miss Peterson.

**Thank You P&C** – For their donation of $1600 last Wednesday night to cover art and craft supplies – per class ($800) and teacher supplies per class ($800).

**Paul Kelly AFL Cup** – Congratulations to Mr Preston and the boys for their great effort last Thursday in Wagga. To make it to the semi-finals against some good opposition was a great achievement. Well done boys, great role models for our school!

**Southern Riverina Girls Touch Trials** – are on next Monday, 18 May in Albury. Good luck to Phoebe Emerson, Kasey Henry, Aylee Jenkyn, Lara Pardey and Matilda Preston. I’m sure you will perform like the superstars that you are.

**Year 3 and 5 NAPLAN** – Held this Wednesday, Thursday and Friday. All the best students!

**Riverina Rugby Union Trials** – All the best to Jack de Steiger, Henry Gulliver and Logan Wright who will be attending these trials in Wagga this Friday.

**School Athletics Carnival** – A reminder that this will

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<table>
<thead>
<tr>
<th><strong>TERM 2, WEEK 4 DIARY</strong></th>
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<tbody>
<tr>
<td><strong>Mon 11 May</strong></td>
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<td><strong>Tue 12 May</strong></td>
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<td><strong>Wed 13 May</strong></td>
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<td><strong>Thu 14 May</strong></td>
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<td><strong>Fri 15 May</strong></td>
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<table>
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<tr>
<th><strong>TERM 2, WEEK 5 DIARY</strong></th>
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<tbody>
<tr>
<td><strong>Mon 18 May</strong></td>
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<td><strong>Tue 19 May</strong></td>
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<td><strong>Wed 20 May</strong></td>
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<td><strong>Thu 21 May</strong></td>
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<td><strong>Fri 22 May</strong></td>
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<tr>
<th><strong>P&amp;C IMPORTANT DATES</strong></th>
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<tbody>
<tr>
<td><strong>Wed 3 Jun</strong></td>
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</table>

be held on Monday 18 May at Albury’s Alexandra Park. It should be great, as the track has just finished been resurfaced – a $1.1 million dollar project. All students are expected to attend, as all teachers will be attending the carnival.

**NSW AFL State Carnival** – All the best to Ewan Mackinlay and Jack de Steiger who will represent the Riverina at these Championships. Riverina has a great chance of winning and we look forward to following how the boys go.
New School Plan 2015-2017 – This is available for all parents and the community to read. It is on our school website [http://www.holbrook-p.schools.nsw.edu.au/](http://www.holbrook-p.schools.nsw.edu.au/) but if any parents are unable to access this, then please contact me for a hardcopy. The plan focuses on three strategic directions and their purpose:

1. Excellence in Learning
2. Excellence in Teaching
3. Excellence in Leading

Each week, I will focus on one strategic direction so that you can help gain a closer understanding. This week will be **Excellence in Teaching**. Please see the attached pages. You will see the purpose, what it is and why it is important. You will see clearly set out the roles of the staff, students, parents, community and leaders. Also mentioned is what we want to achieve (improvement measures and products) and how we will go about making these achievements (processes and practices).

This reflects students as teachers, staff as teachers, parents as teachers, community as teachers – teaching others. Teaching looks at quality teaching, quality programs, quality assessment and tracking, quality professional learning, improved communication and better partnerships.

We want students, parents and the community to better understand teaching – what we do, why we do it and how we do it. Better partnerships and knowledge will improve the role parents play in supporting their child – parents as teachers at home. This will be supported through improved communication between home and school, and vice versa.

We want a relationship with parents where we can tell you things about your child that are not so good (e.g. behaviour) and we will be appreciated and respected for it, as it is seen as supporting your child, even though it may not be what you want to hear. Unfortunately, parents don’t always see it this way. Believe me, we have better things to do than make up stories about your child and create more work for ourselves. Instead we do it because we care, and it is our job to teach!

While we want to achieve improved results across all areas, there is a particular emphasis on quality teaching practices, quality teaching programs for students and positive partnerships – hence our investment in teacher professional learning, particularly, How2Learn.

Jason Weaven  
Principal

**PEER SUPPORT CAMP**

On 5 and 6 May, Year 6 participated in the Peer Support Camp at the ‘Wymah Valley Holiday Park’. They were involved in activities that concentrated on team work, co-operation and collaboration. They were also involved in tasks that taught them how to run groups and cope with the myriad of eventualities that occur when working with others. Highlights of the two days were the flying fox and the bouncing pillow. There was much merriment! Congratulations to all Year 6 and Miss Peterson for their enthusiasm, their commitment and hard work. I’m proud of you all, and know that you are ready to continue your leadership roles.

A special thank you to the parents who drove us to and from the venue.

Mrs Wedgwood

**SOUTHERN RIVERINA CROSS COUNTRY CARNIVAL**

Last Monday, 4 May, was a beautiful sunny day for the Southern Riverina Cross Country carnival to be held at Burrumbuttock. A team of thirty four students and their parents travelled to Burrumbuttock for the carnival. The course began at the Burrumbuttock Recreation Ground and took in the Wirraminna Environmental Area, as well as some local farmland.

The students walked the course and then ran their races. All students gave their best and represented Holbrook Public School exceptionally well. The team was successful in winning the overall champion trophy for 2015 and coming runner up in the handicap trophy. What a fantastic effort!

**CANTEEN ROSTER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Canteen Roster</th>
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<tbody>
<tr>
<td>Friday 15 May</td>
<td>Tamarin Hughes</td>
</tr>
<tr>
<td>Monday 18 May</td>
<td>Jess Barr-Smith</td>
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<tr>
<td>Friday 22 May</td>
<td>Anna Watson</td>
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</table>
Congratulations to Olivia King, Will Satchell, Claire Cottrell, Tia Charles, Ewan Mackinlay and Henry Gulliver, who made the Southern Riverina team, to compete at the Riverina carnival, in Gundagai on Thursday 11 June.

I would like to thank the parents for transporting their children to Burrumbuttock and supporting them as they competed. It is wonderful to see so many parents cheering their children on. I would also like to thank Margot Pitzen for squeezing some training sessions for the team into her day. The children definitely benefit from her skills and appreciate the tips.

Chrissy Lavis

SPARE LAPTOPS WANTED

We are asking for donations of spare laptops for Meg’s Children Nepal. Meg’s Children Nepal is an Australian, not for profit charitable trust, which supports and enhances the lives of 20 Nepalese children who do not have family to cater for their basic needs.

FROM THE UNIFORM SHOP

PRE-LOVED UNIFORMS
IN STOCK NOW!

<table>
<thead>
<tr>
<th>Summer</th>
<th>Sizes</th>
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</thead>
<tbody>
<tr>
<td>Short Sleeve Polo Shirt</td>
<td>4, 8, 10</td>
</tr>
<tr>
<td>Girl’s Summer Dress</td>
<td>6, 8, 10, 14</td>
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<table>
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<tr>
<th>Winter</th>
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<tbody>
<tr>
<td>Long Sleeve Polo Shirt</td>
<td>4, 10, 12</td>
</tr>
<tr>
<td>Windcheater</td>
<td>6</td>
</tr>
<tr>
<td>Boys’ Trousers</td>
<td>4, 8, 12</td>
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<tr>
<td>Tartan Pants</td>
<td>6, 8</td>
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<table>
<thead>
<tr>
<th>Sport</th>
<th></th>
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<tbody>
<tr>
<td>Sport Shirt</td>
<td>6</td>
</tr>
<tr>
<td>Track Pants</td>
<td>4, 6, 8</td>
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</tbody>
</table>

<table>
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<tr>
<th>Other</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Library Bags</td>
<td>One size</td>
</tr>
</tbody>
</table>

$5 ea

AUSSIES OF THE MONTH

Isabella Weaven, Year 2
For being thoughtful, mature and responsible

Braydon Eddy, Year 5/6
For being an all-round great kid

P&C News

VOLUNTEERS REQUIRED

Holbrook Landcare and Food by Sarah King require your help to assist with a P&C fundraiser. Landcare will be having a luncheon at the Holbrook Town Hall on Wednesday 3 June 2015.

We will need the following people to:

**Do food preparation:** 9.00 am and 12.30 pm (Approx. 6 people)
**Help clean up:** 12.00 pm and 3.00 pm (Approx. 4 people)

We will also need some cakes and slices made for the morning tea (without nuts please and with ingredients listed). If you can help with any of the above, please contact Margot Pitzen 0407 658 401.

MOTHERS’ DAY RAFFLE

On Saturday we raised $120 in the Mothers’ Day raffle. 1st prize went to Lisa Cohen and 2nd prize to Miss Luff. The money raised will go towards dance costumes for the Holbrook Public School dance ensemble. Thanks to everyone who supported us.
**STARS OF THE WEEK**

Ben Williams, Year 1

Josh Toll, Year 5/6

**AWARDS**

**Miss Mills**
Eli Toll – For a mature approach towards learning
Isabel Yensch – For a great effort in maths this week

**Miss Lavis**
Maggie Jamieson – Thoughtful and descriptive war poetry
Rohan Jepson – Teamwork and creativity with his space model
Seth Webb – Teamwork and creativity with his space model

**Mrs Wedgwood**
Emily Ellison – Being an active participant at Peer Support training
Zoey Meredith – Being involved and enjoying all activities at Peer Support Camp
Year 6 – Being an active, thoughtful and well-behaved group at Peer Support Camp

**Miss Peterson**
Kasey Henry – For her teamwork and positive attitude during the Year 6 Peer Support Camp
Jade Hunt – For her perseverance and determination at the Year 6 Peer Support Camp

**Mr Weaven**
Tyron Heritage – For great maths test results
Olivia King – For excellent spelling results

**VALUES AWARDS - FAIRNESS**
Junior: Cooper Glass
Senior: Hamish Watson

**STAR CARD WINNERS**
Yellow Playground Star Cards
Thomas Black, Cooper Glass

Blue Classroom Star Cards
Lily Walters, Isabel Yensch

**25 NIGHTS READING AWARD**
Eliza Capell, Isabella Harrison

**50 NIGHTS READING AWARD**
Eliza Capell, Miriam Coats, Delaney Emerson, Tayleah Flewin, Isabella Harrison, Wil Jenkyn, Mahleigha Jolly, Caidence Meyers, Archie Swan, Isabella Weaven, William Wood

**75 NIGHTS READING AWARD**
Eliza Capell, Daniel Grunow, Madison Lumsden, Beau Meyers, Caidence Meyers, William Wood

**100 NIGHTS READING AWARD**
Eliza Capell

**125 NIGHTS READING AWARD**
Annabelle Bickley

**SPORTSMANSHIP AWARD**
Isaac Bennett, Hamilton Black, Delaney Emerson, Henry Gulliver, Amelia Hearn, Jim Henry, Ben Klose,
Jasmine Lieschke, Mathew Mulloy-Ellison, Molly Pitzen, Hamish Watson

**SPONSORSHIP:**

The following businesses of Holbrook sponsor our newsletter. Please support them when you can.

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**Seamstress**

June Kilpatrick

1/86 Albury Street, Holbrook 2644

Ph: 0417 941 520

Email: june.kilpatrick@bigpond.com

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**LIESCHKE MOTORS PTY LTD**

David Lieschke

Dealership Principal

78 Albury Street

Holbrook NSW 2644

Phone: 02 6036 8848

Mobile: 0428 690 702

Email: lhm@holbrook.net.au

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**Holden**

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**Bounce**

Physiotherapy & Sports Injury Rehabilitation

Sarah Finlay


PH: 0409 907 058

E: bouncephysiotherapy@bigpond.com

Holbrook District Hospital, Bowler St, Holbrook NSW 2644

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**Holbrook Bakery**

Traditional Cakes & Pies

Coffee Shop

126 Albury Street, Holbrook NSW 2644 Ph: 02 6036 2046

B2: Now open at 52 Albury Street, Holbrook. Ph: 6036 3300

Open 8.30 am to 3.00 pm 7 days

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Our website has all the latest news, canteen menu, uniform order form and other useful information. Visit us at [www.holbrook-p.schools@det.nsw.edu.au](http://www.holbrook-p.schools@det.nsw.edu.au)
COMMUNITY NEWS

Private Music Tuition
Lessons on offer: • All Brass • All Woodwind
• Piano/Keyboard • All Guitars • Singing

$28 per lesson
at the old Convent opposite
the Holbrook Bakery

Wednesdays and Thursdays
Phone: (02) 6947 1193
email: ramosmusic tumut@gmail.com

Play NRL

The Play NRL Sporting Schools program is an introductory program that allows schools to
involves children in rugby league.

Nutrition Snippet

The simplest way
...to add fruit at brekky

This delicious recipe will give your kids' a great start to their day!

Ingredients
2 eggs
1 tbsp honey
2 1/2 cups reduced-fat milk
3 bananas, sliced
2 tbsp self-raising flour
2 tbsp sugar
2 tsp margarine, melted
3 medium apples, peeled, cored and grated

Method

Adding fruit in fun ways can make it more appealing to fussy eaters – for more ideas, visit our website today!

For more information visit
www.eatittobeatit.com.au
or join us at facebook.com/eatittobeatit

The Dirty Facts
About Litter

Take Away containers can take from 10 to 450 years to breakdown

Around 50 Million plastic bags
enter the Australian litter stream every year

Did you know that litter increases the likelihood of other anti-social
behaviour like graffiti and vandalism?
## Strategic Direction 2: Teaching

### Purpose

Why do we need this particular strategic direction and why is it important?

To build workplace capacity through focused professional learning and development that creates a culture in which every staff member is engaged in ongoing, relevant and evidence-based learning and practice, at an individual and collective level.

To deliver an equitable, authentic and challenging learning environment for all students based on quality, high level professional practice through targeted professional learning.

### People

How do we develop the capabilities of our people to bring about transformation?

**Students:** By delivering opportunities for students to think laterally, take risks and be creative through provision of quality teaching and learning experiences that build capacity and confidence.

**Staff:** Develop teacher capacity to implement the Australian Curriculum.

**Staff:** Provide a program of personalised professional development for all teaching staff through a range of strategies that focus on collaboration, assessment, and outcome based learning, focused on the Performance and Development Framework.

**Staff:** Build a deep understanding of, and best practice around, the National Professional Teaching Standards with explicit focus on producing evidence around all the standards.

**Parents/Carers:** By supporting a culture of change and positive partnerships with parents for the benefit of students.

**Community Partners:** Through school initiatives and community partnerships that will strengthen the link between the community and school.

**Leaders:** Design a process for providing teachers with ongoing feedback and coaching around best practice.

### Improvement Measures

- All teachers will have a Performance and Development Plan that outlines personal goals and areas for improvement and addresses the National Teaching Standards and the School Excellence Framework.

- Supervisors report improved programming with varied teaching/learning activities that are based around the Quality Teaching Framework.

- All staff committed to and utilising assessment for learning and How2Learn practices as evidenced through active engagement in Professional Learning sessions, peer observations, programming and self-assessment survey data.
Strategic Direction 2: Teaching

<table>
<thead>
<tr>
<th>Processes</th>
<th>Products and Practices</th>
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<tbody>
<tr>
<td><strong>How do we do it and how will we know?</strong></td>
<td><strong>What is achieved and how do we measure?</strong></td>
</tr>
<tr>
<td>Through a review of the Quality Teaching Model and guidance for teachers about using the model.</td>
<td>Products:</td>
</tr>
<tr>
<td>Through the provision of programming support for teachers, to write quality programs based on the NSW syllabuses incorporating the Australian Curriculum Implementation and the National Teaching Standards.</td>
<td>All teachers will have a high level of confidence and knowledge of Professional Teaching Standards and will demonstrate strong evidence regarding achievement of all standards.</td>
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<tr>
<td>Staff will participate in professional learning focused on differentiated learning in the classroom and How2Learn models and elements will be embedded in teaching.</td>
<td>Holbrook PS is a professional learning community with a focus on student learning, collective responsibility, reflective professional inquiry, and group and individual learning.</td>
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<tr>
<td>Via supervisors assisting staff with their Performance and Development Plan.</td>
<td>All staff self-reflecting as Highly Accomplished on the Classroom Teacher continuum.</td>
</tr>
<tr>
<td>By training staff in PLAN, so as to provide diagnostic e student data, IEP’s and quality parent feedback.</td>
<td><strong>What are our newly embedded practices and how are they integrated and in sync with our purpose?</strong></td>
</tr>
<tr>
<td><strong>Evaluation Plan</strong></td>
<td>Practices:</td>
</tr>
<tr>
<td>The school will continue to pursue best practice in teaching and learning. Professional learning goals and PDPs will assist teachers to gain the necessary skills and capabilities to enhance student learning.</td>
<td>Significant levels of participation, collaboration and professional development within, and between, stages to ensure consistency of curriculum delivery, assessment practices, strategies for differentiation and consistency in teacher judgement.</td>
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<td>Quality teaching practices implemented for every student with particular attention to personalised learning.</td>
<td>All staff engage in regular reflection and the use of formal and informal feedback to develop deeper insights into the effectiveness of their own teaching practice.</td>
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